

Squids in the desert: How evolutionary biology can take you places you wouldn't expect (or where no "squid" has gone before.....)

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Department of Biology

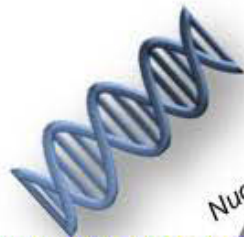




Five B.S. Degree Tracks in Biology

1. Biological Science

Provides students a foundation in contemporary fields in biology. It allows **maximum flexibility** in selecting upper division courses that prepare students for professional degree programs (pre-med, pre-dental etc...) as well as entry level employment in life science and health professions.



Nucleic Acids, Proteins & Cells

2. Molecular Biology

Provides more in depth knowledge of biochemistry, molecular & cell biology. **Emphasis on lab experiences**, including an internship, provides students with skills for careers in biomedical research and at biotechnology firms.

Faculty Coordinators:
Drs. Downes & Kennell

Cells, Tissues, Organs



3. Cell Biology & Physiology

Provides students with a strong foundation in the structure and function of organ systems and tissues that comprise them. Good choice for students planning careers as academic, biomedical, and/or biotechnology researchers, health professionals or K-12 teachers.

Faculty Coordinators: Dr Warren & Ogilvie

Organisms & their Ecology

4. Ecology, Evolutionary & Organismal Biology

Provides students a strong foundation in organismal biology with specialization in ecology and evolution. Good choice for students planning careers as a research biologist at local, state, federal agencies or NGOs; Environmental consultants, or K-12 teachers.

Faculty Coordinators: Dr. Valone & Camilo

Plants



5. Plant Science

Designed for students interested in various aspects of plant biology. Good choice for students planning careers in agricultural research, botanical museums as well as graduate programs in plant biology, conservation, ecology and evolutionary biology.

Faculty Coordinators:
Dr. Miller & Barber



Preparation for Graduate school

- Grades
- Research experience
 - Recommendations
- Scientific literature
 - Know what you like!
 - Read, read, and keep reading
- Write write write



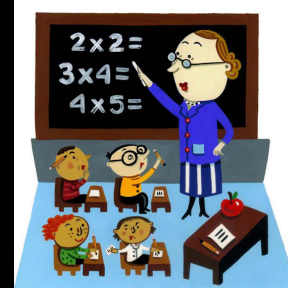
I'm in grad school, now what?

- Research project
- Coursework
- Teaching
- Mentors-multiple
- Scientific literature
 - Keep reading!
- Write write write
(and it's never enough)

The "pooh bah"



& all that other
admin "stuff"



TEACH CLASSES



RESEARCH LABORATORY

In the \$\$\$

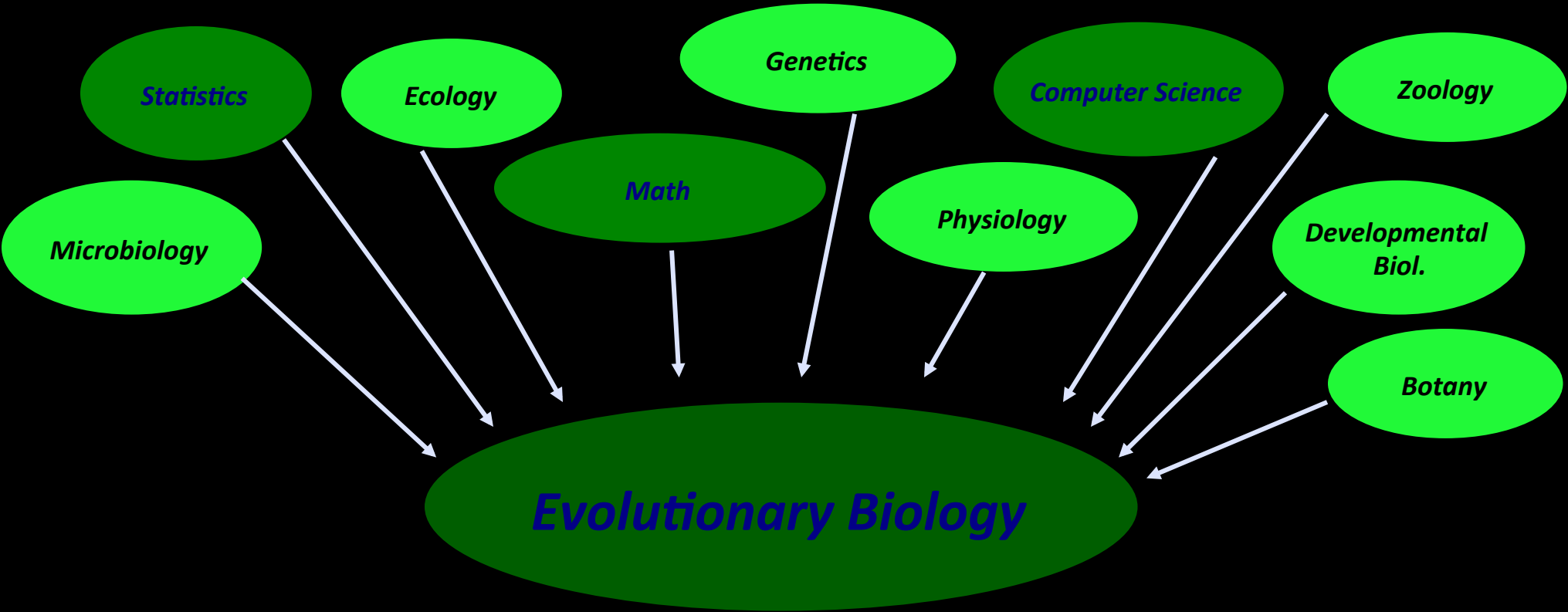
- Fellowships
 - NSF (Pre and post)
 - NSF DIG -post comps
 - NIH Kirschstein (pre and post)
 - HHMI (pre and post)
 - NIH RISE
 - NASA, DOE, DOD
- Network at meetings and through organizations.

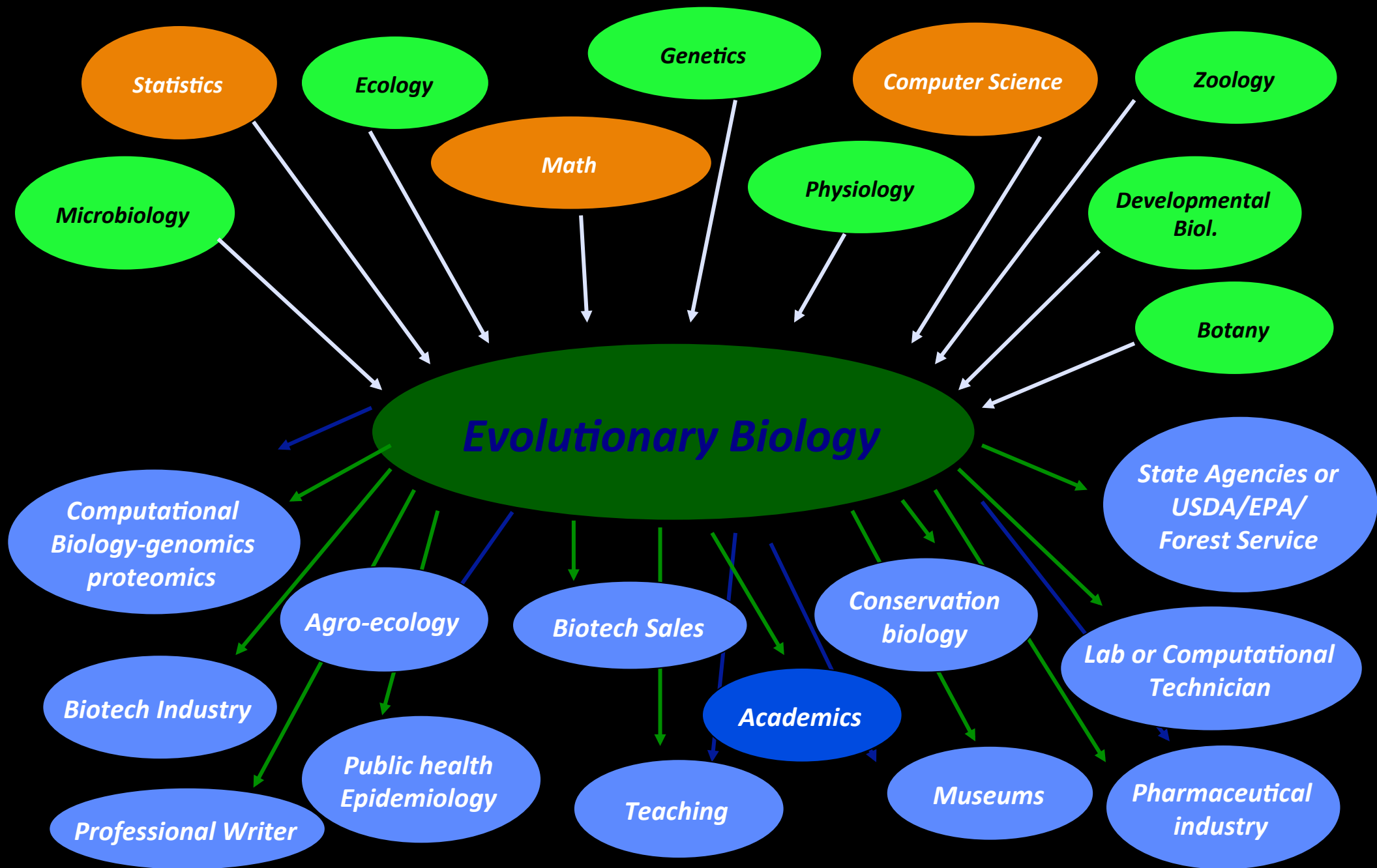


Postdoc training and “The job”

- Find a good lab/mentor
- Change up
- Learn new skills
- Build new professional relationships
- Ramp up the CV
- Write, write, and write- its like training for a marathon!

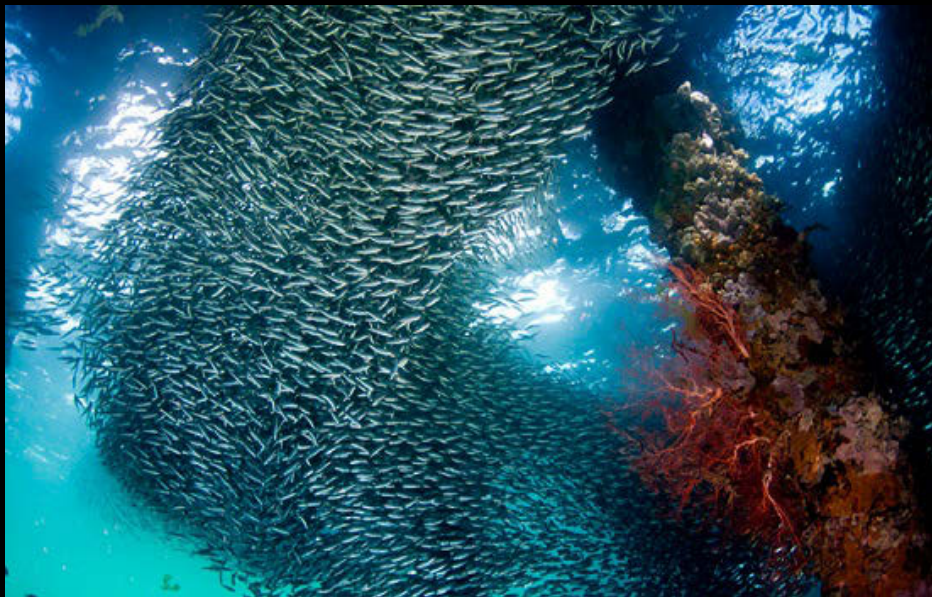






Nish's rules for successful science

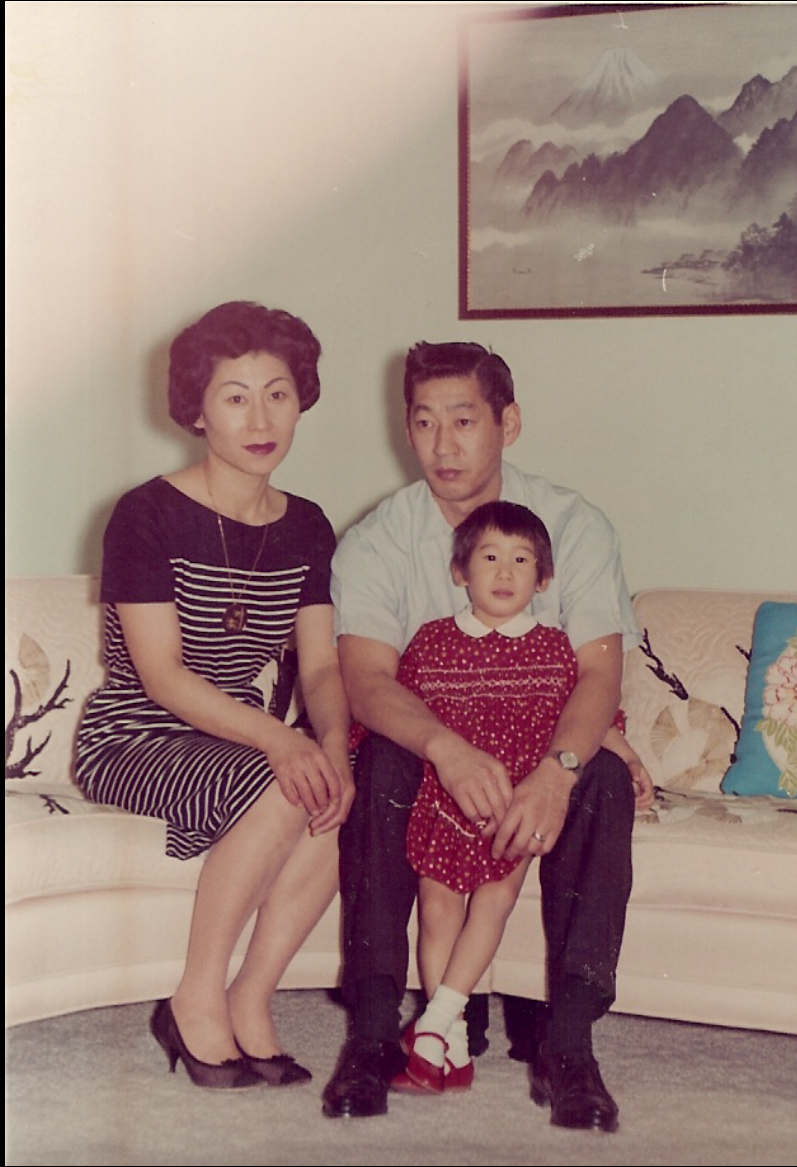
- Passion
- Inspiration
 - Hero/mentor
 - Students/mentees
- Support
 - Family, Friends
 - \$\$\$
- Curiosity/Unknown
- Openness to new ideas (transformative-EVOLVE!



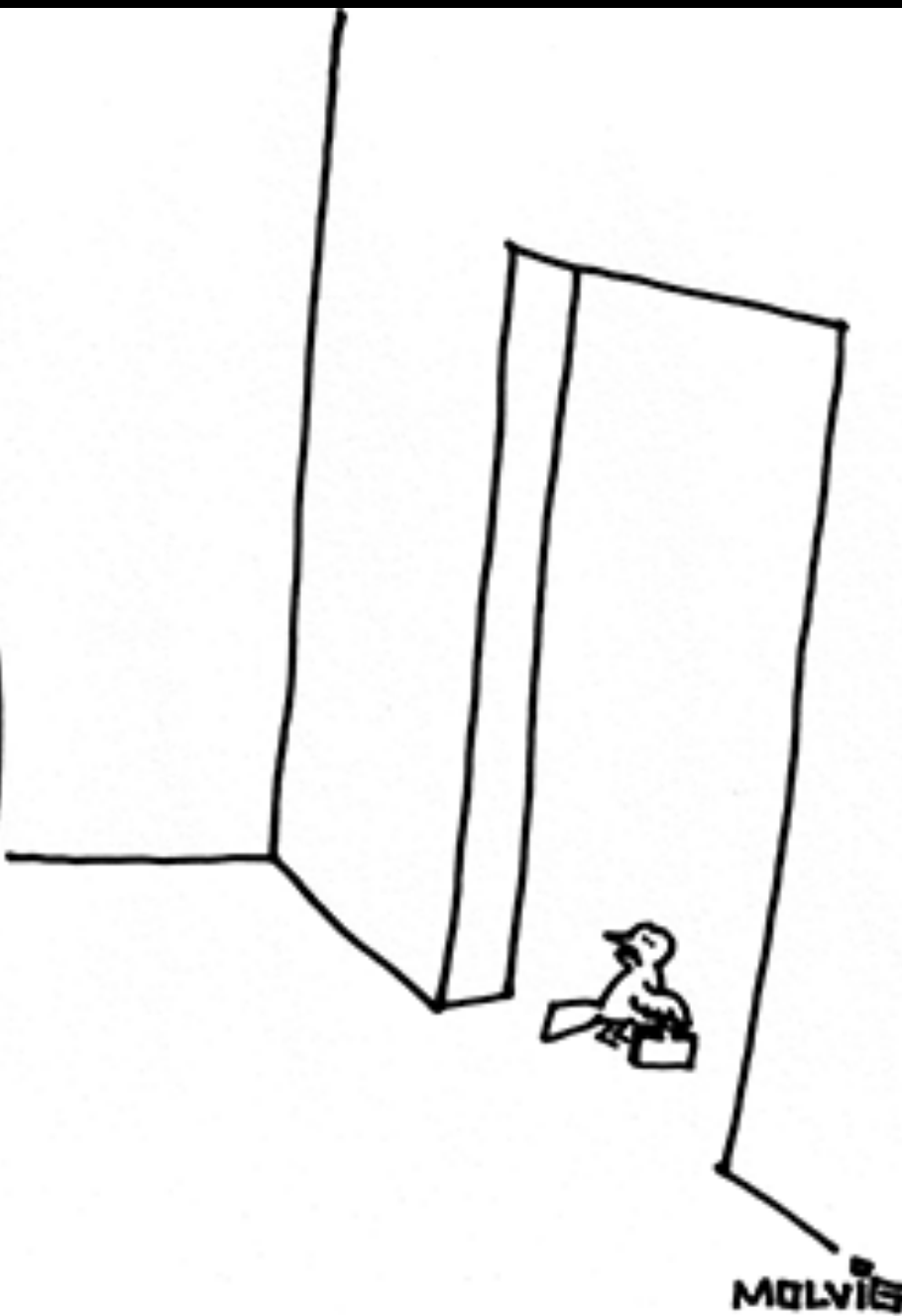


"The impossible missions are the only ones which succeed" - Jacques -Yves Cousteau

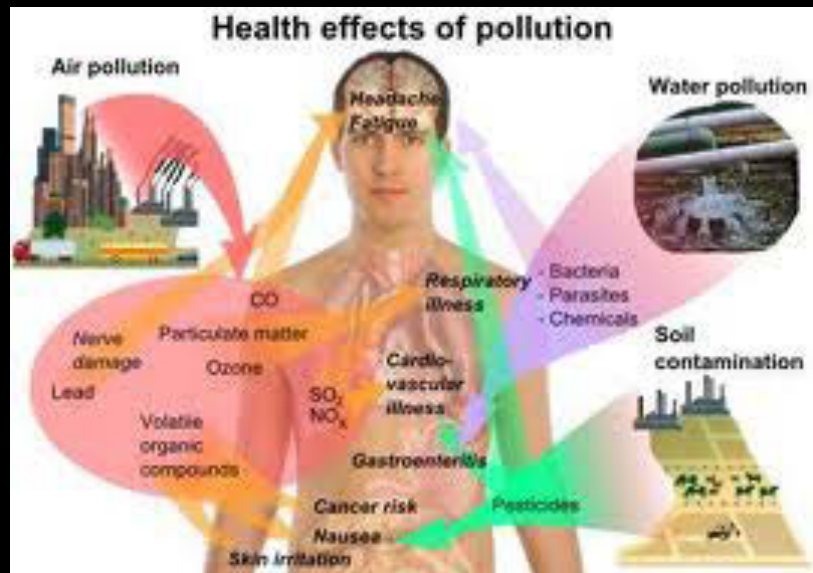


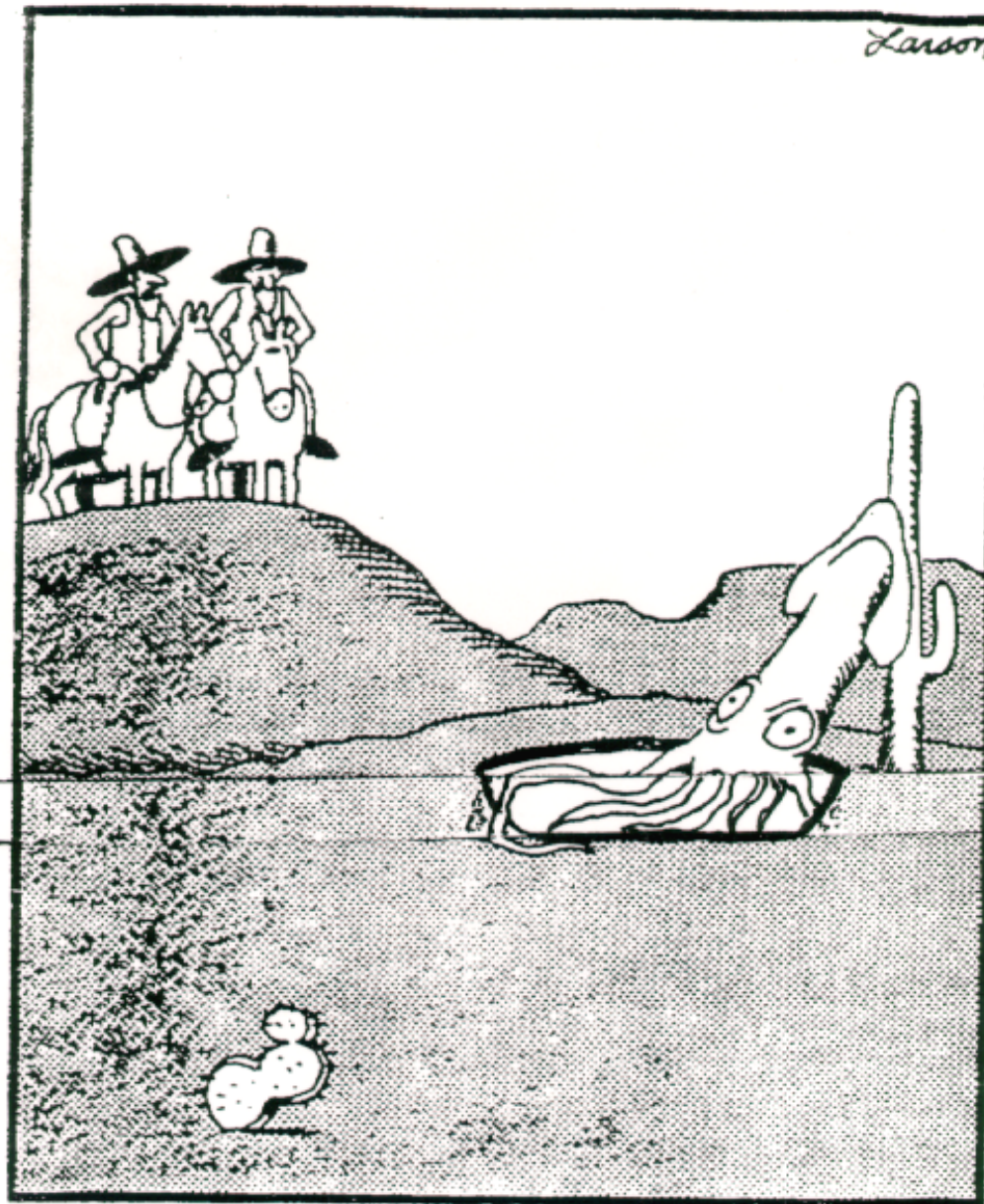






"Symbiosis isn't enough for me anymore, Carl."





15/81/

"Dang! Wouldn't you know it? . . . The only waterhole for a hundred miles and plumb in the middle is a giant squid."

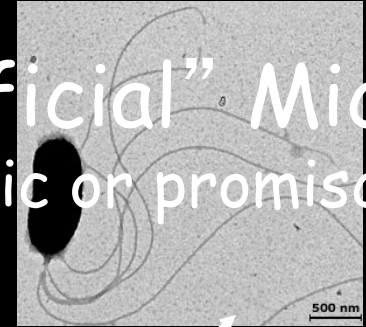
Evolution

Incipient speciation
Founder effects
Altruism/Conflict



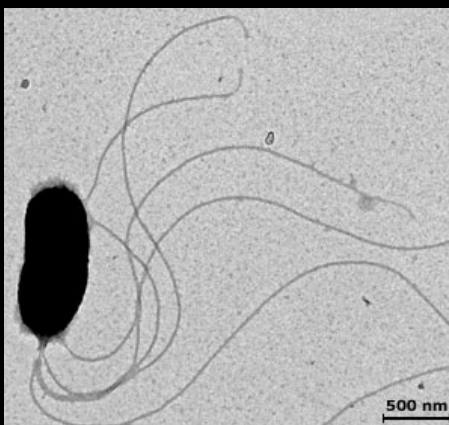
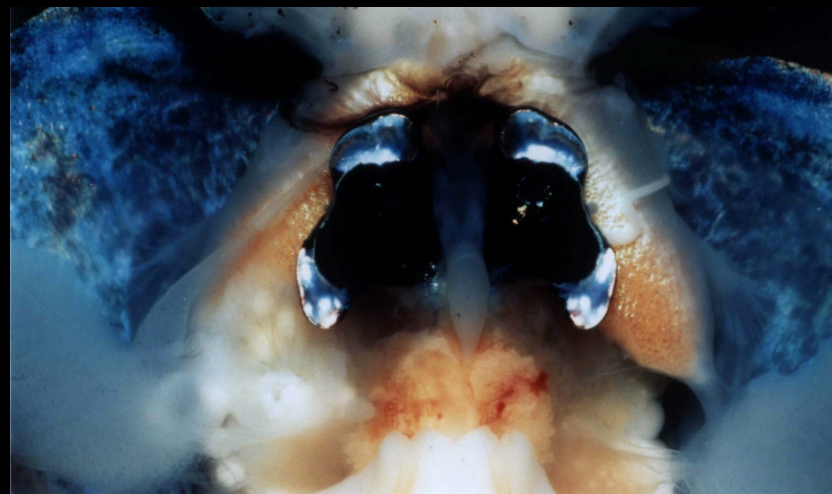
Hosts
Islands

“Beneficial” Microbes
Specific or promiscuous?



Ecology

Environmental transmission
Abiotic and Biotic
Competition/Cooperation



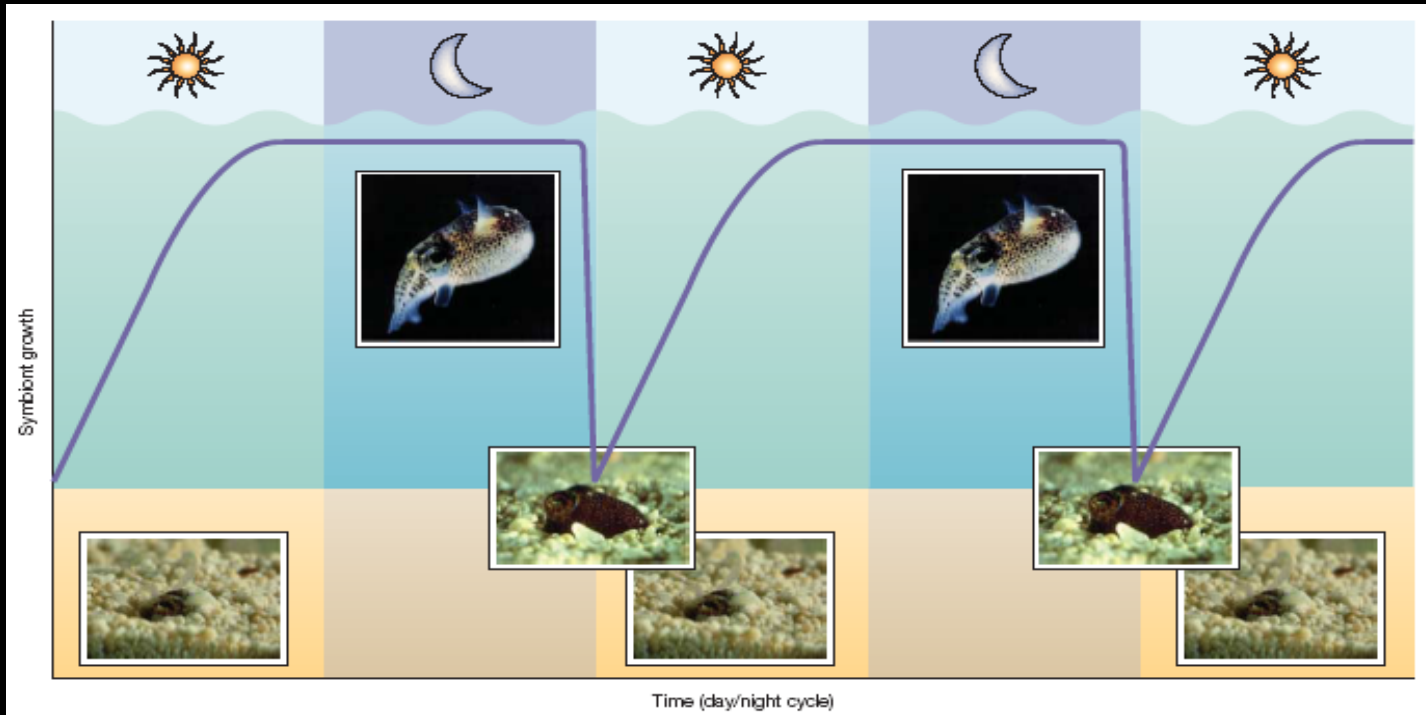
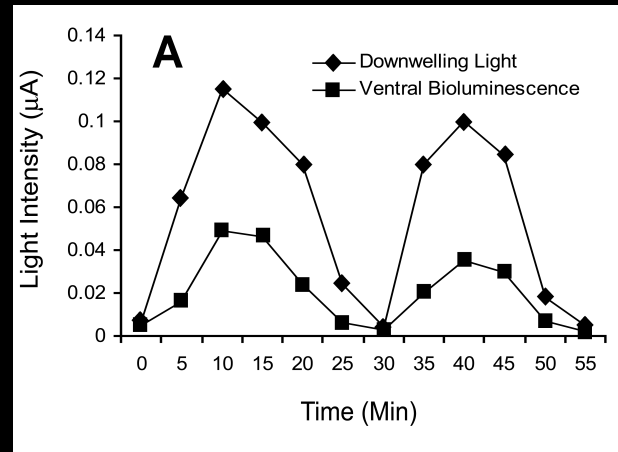


Photo: Davis, 2009

Jones & Nishiguchi, 2004

Nyholm & McFall-Ngai, 2004

Evolutionary framework

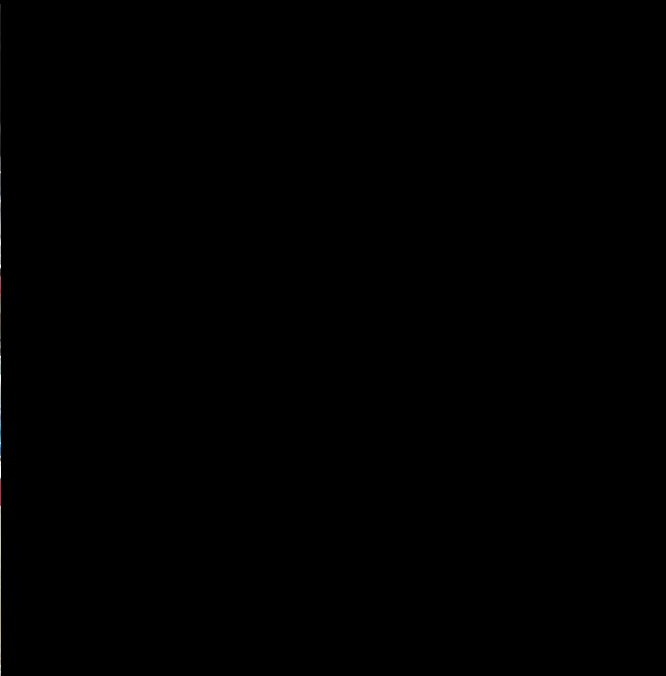
- I. Abiotic factors shaping beneficial associations
- II. Host factors driving *Vibrio* speciation
- III. Evolution to novel hosts, competition, predation



Indo-west Pacific *Euprymna* populations

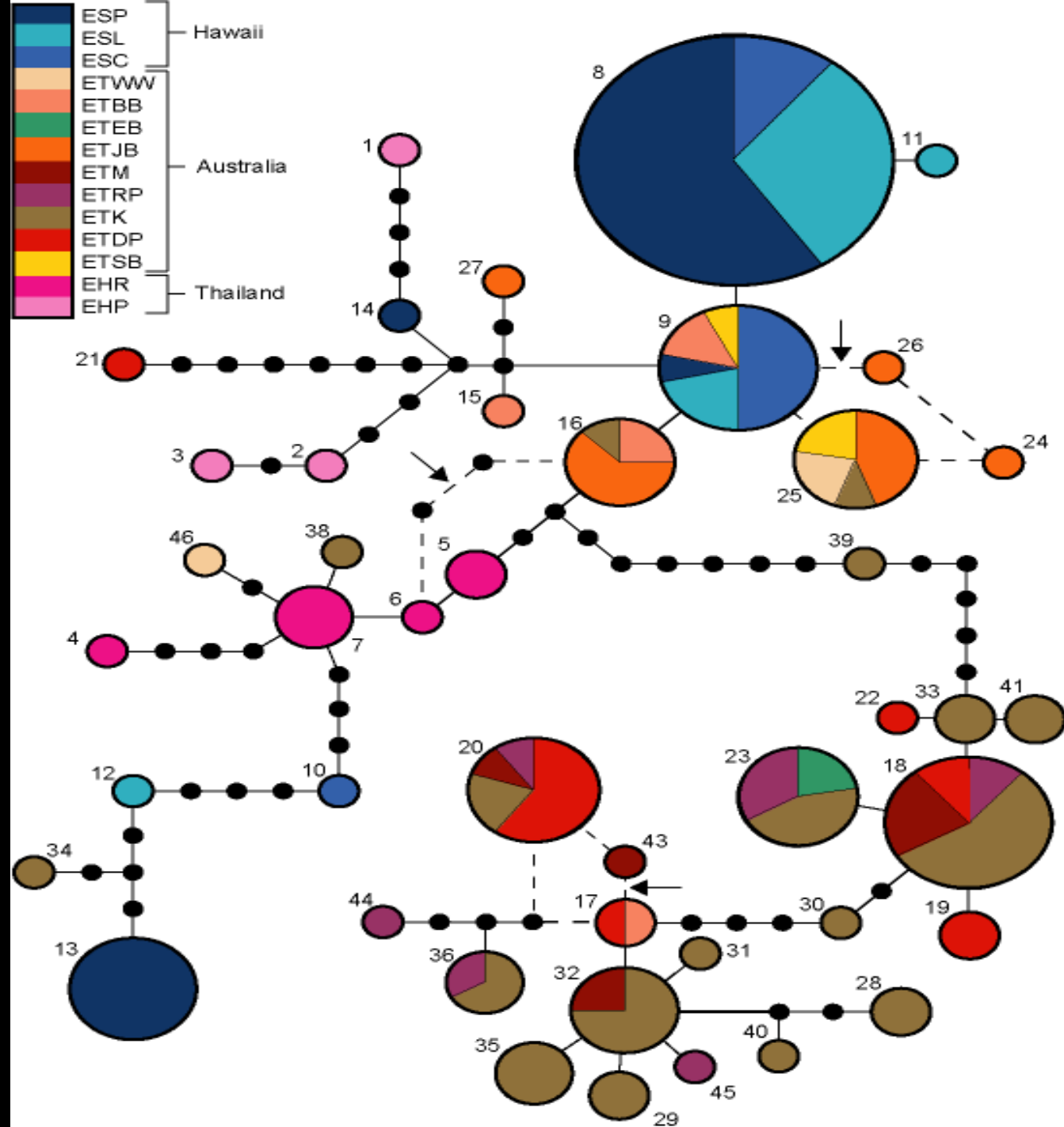








Jones et al.,
2006



Sympatric *Sepiola*

S. atlantica



S. affinis

S. robusta

S. intermedia

S. ligulata

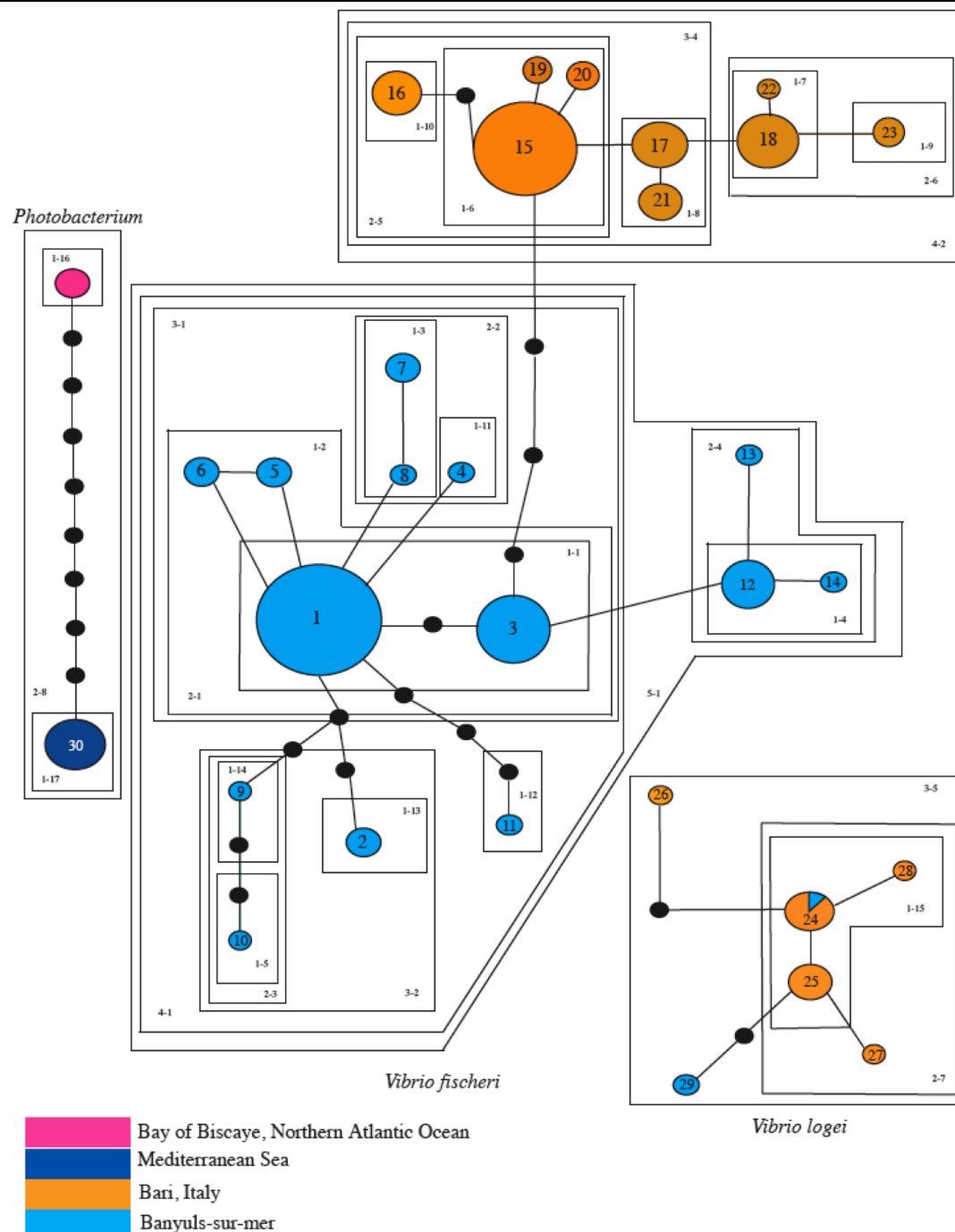
S. rondeletioli

S. aurantiaca

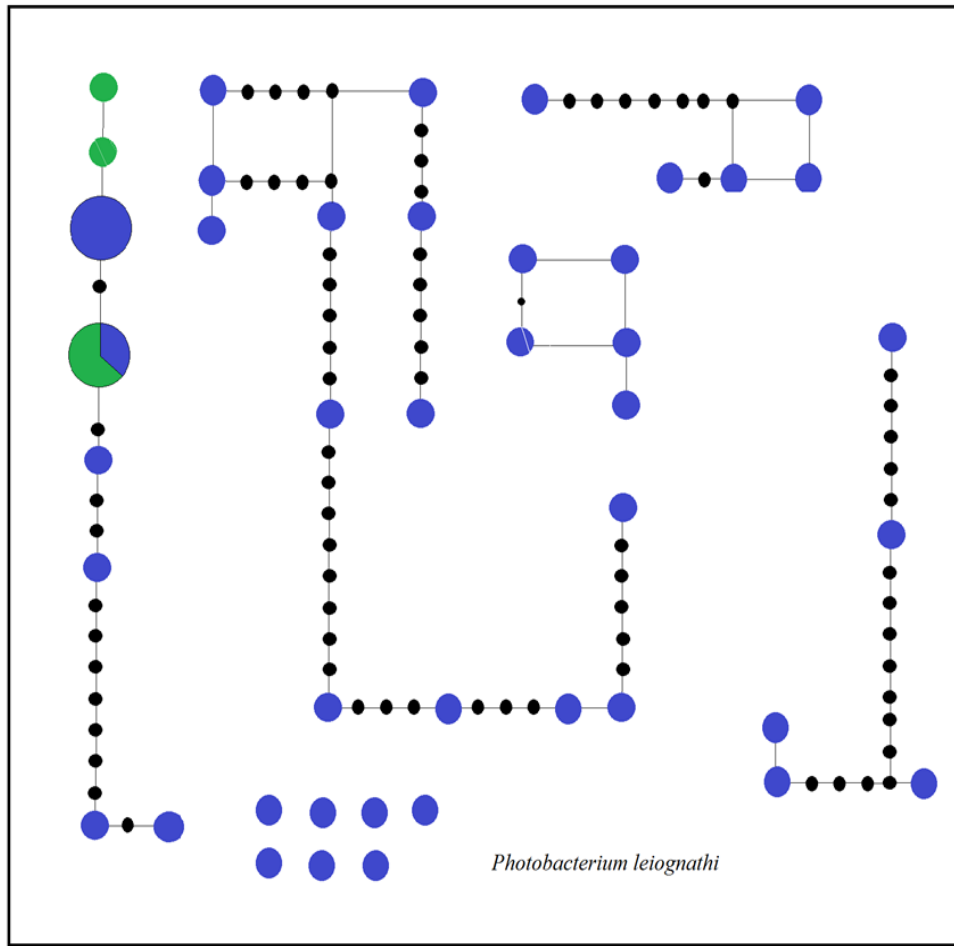
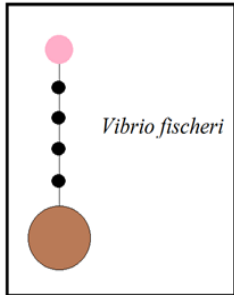
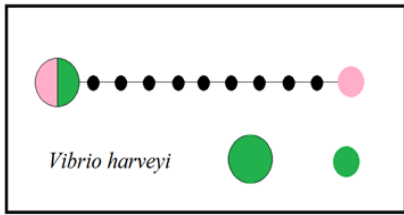
R. minor



Zamborsky &
Nishiguchi,
2011







- = Atabayan
- = Banate
- = San Juan Barotec Viejo
- = Guimaras Island

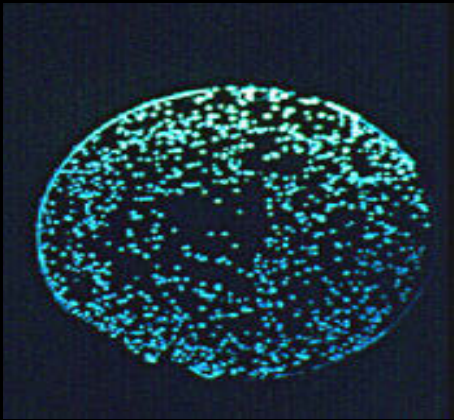
Blue- Atabayan

Green- Banate

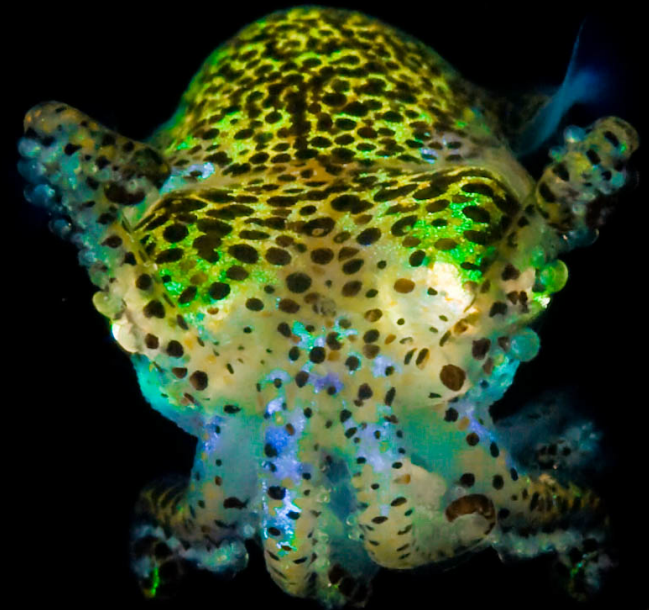
Pink- San Juan Barotec Viejo

Red- Guimaras Island

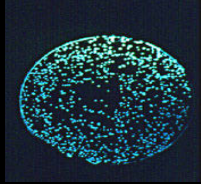




Can we observe evolution in the lab?

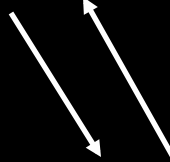


Infect axenic *E. tasmanica* w/ ES114^{cam}



V. fischeri ES114^{cam}
(1,000 CFUs/ml seawater)

Serial passage

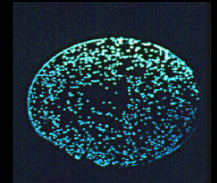


22.5 gen/4 days/ passage x
25 passages = 500
generations

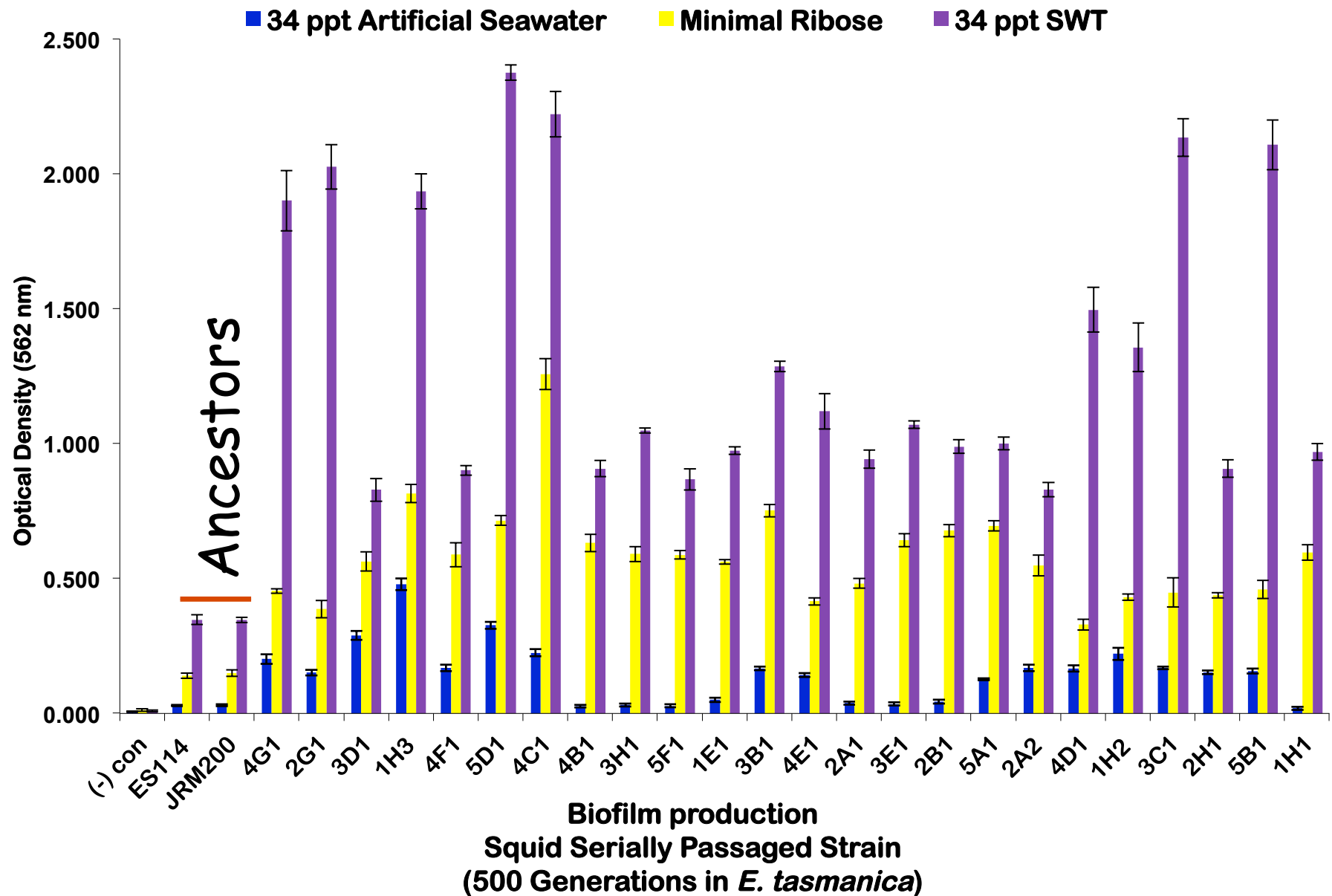
Frozen fossil records ←

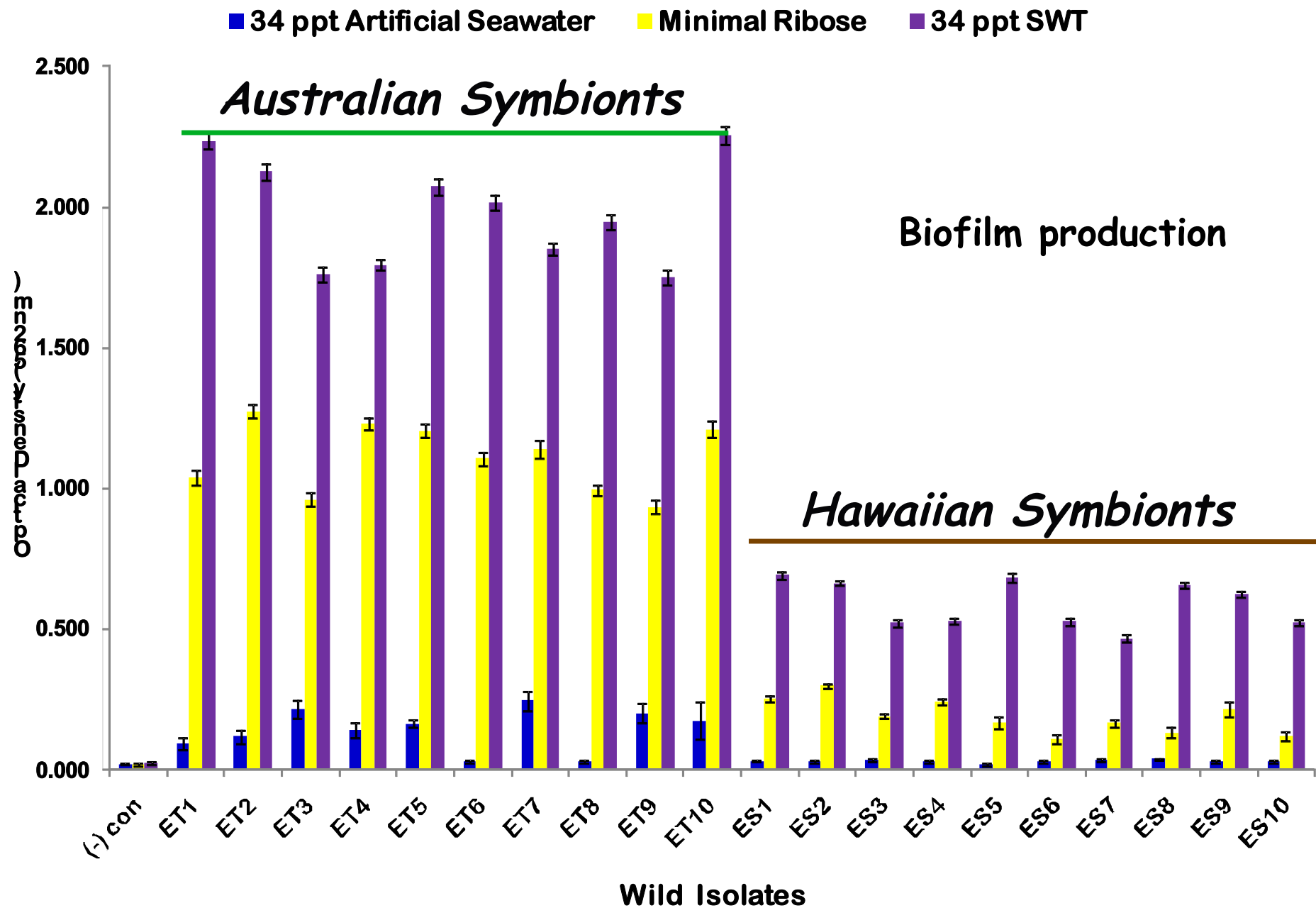
Evolved “mutant”

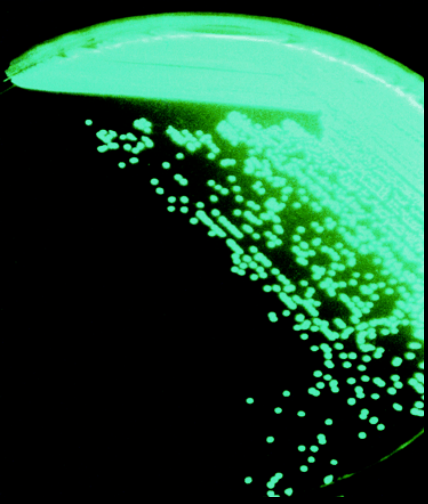
+ ancestral ES114 *V. fischeri*



Determine if fitness/adaptation has increased in mutant







Does competition/
cooperation influence *Vibrio*-
squid interactions?

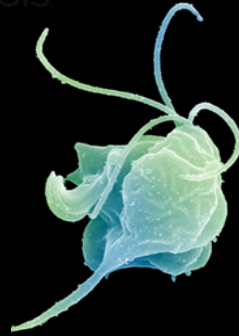


"Grazers"

corbis



Tetrahymena

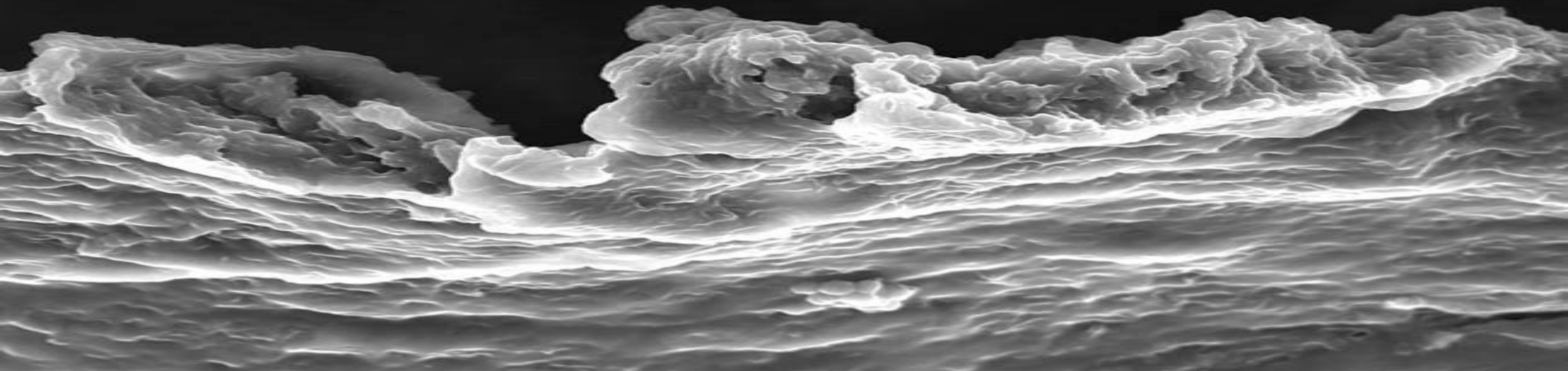
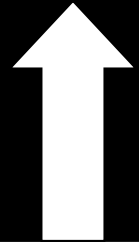
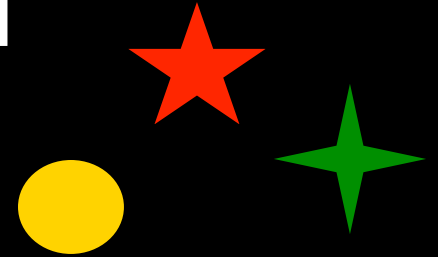


Rynchomonas

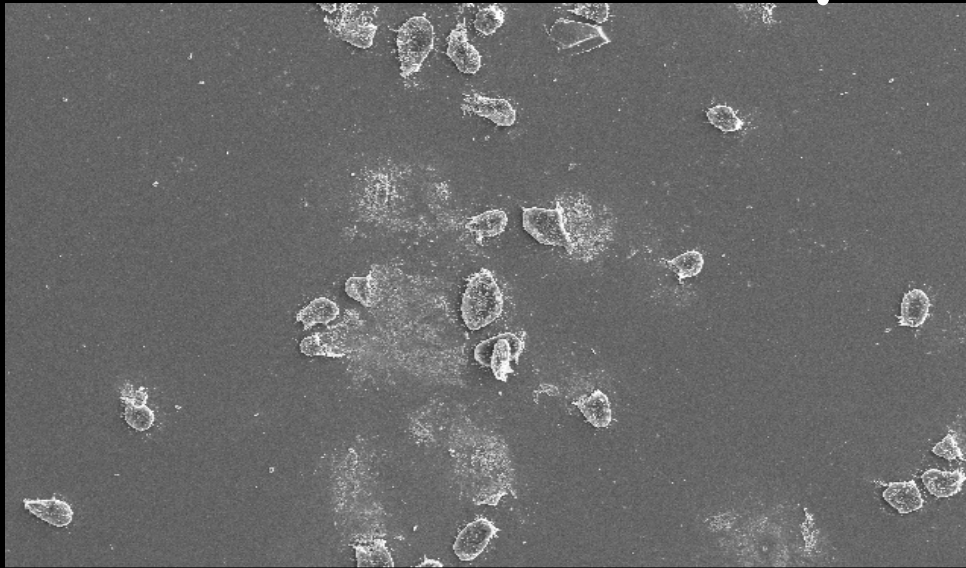


Neobodo

"Fight back"
Antiprotozoan compounds

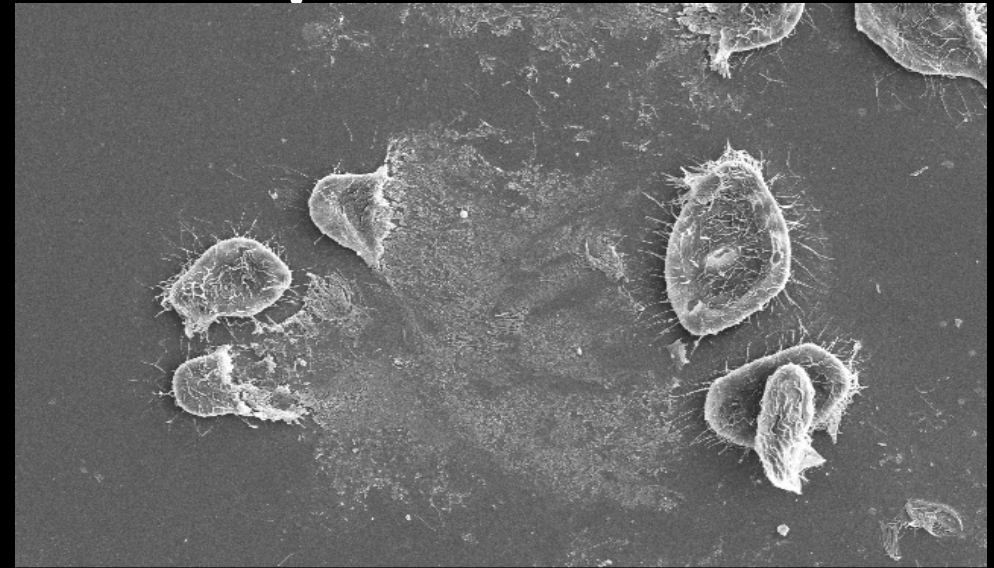


Toxicity effect: Lysis



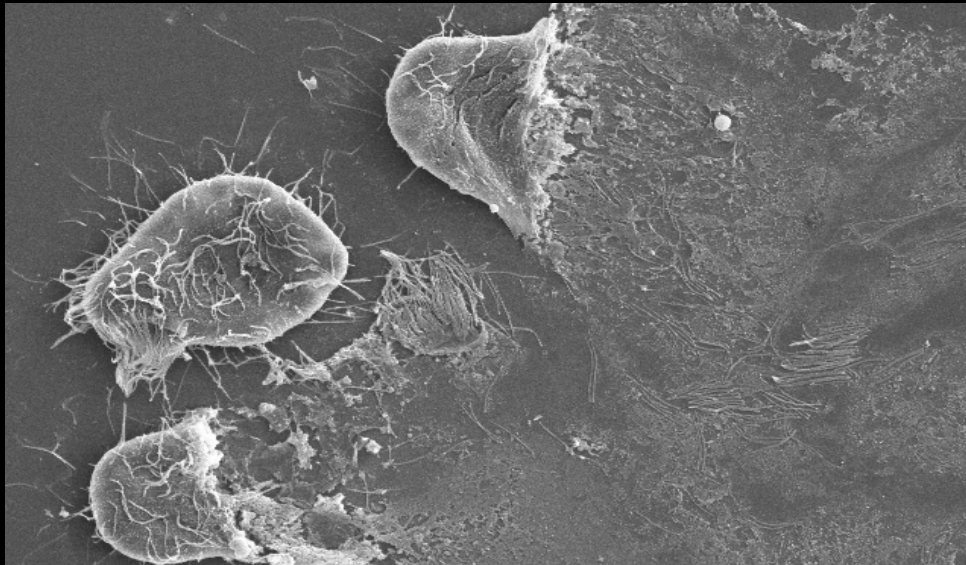
10.0kV 10.9mm x180 2/18/2012 14:35

300um



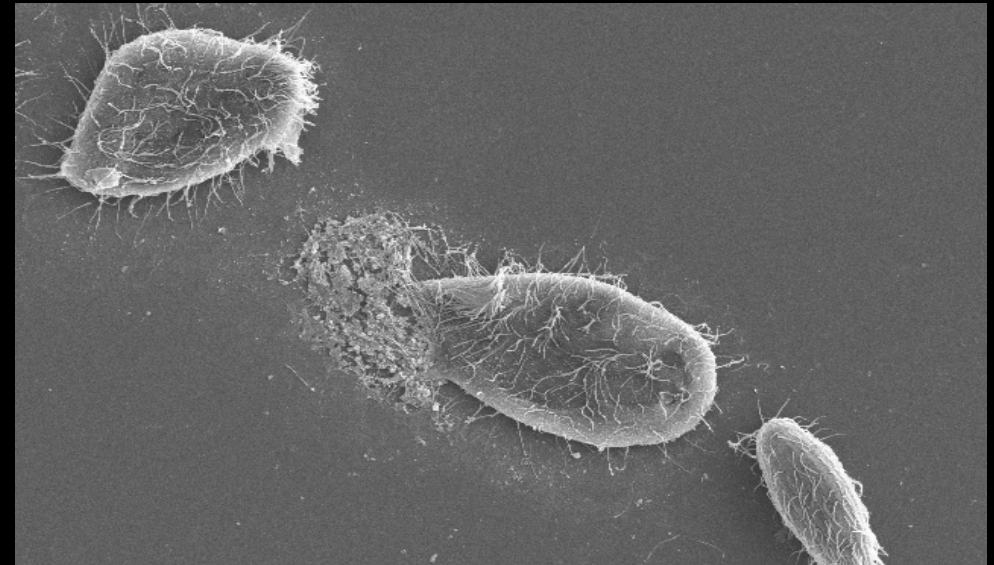
10.0kV 10.9mm x550 2/18/2012 14:37

100um



10.0kV 10.8mm x1.20k 2/18/2012 14:41

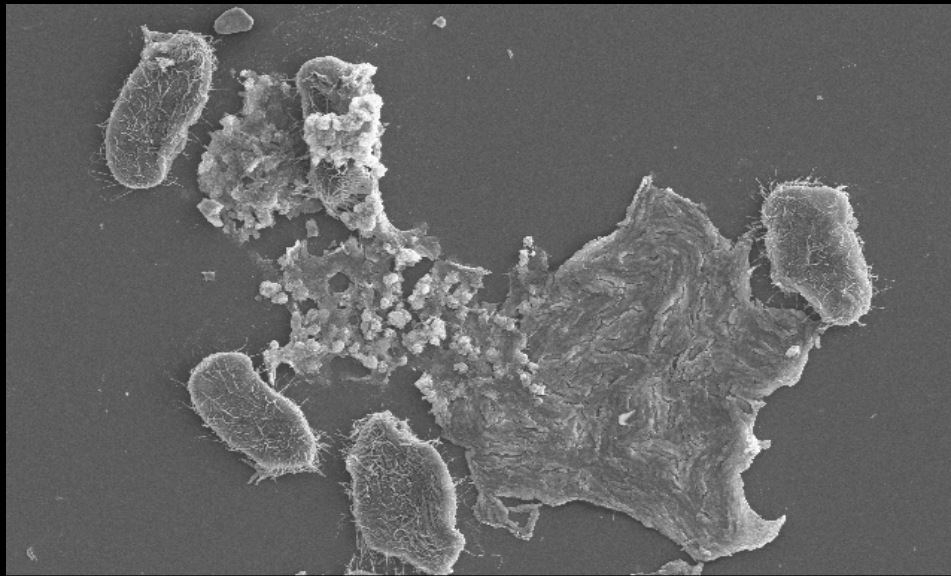
40.0um



10.0kV 10.8mm x900 2/18/2012 14:02

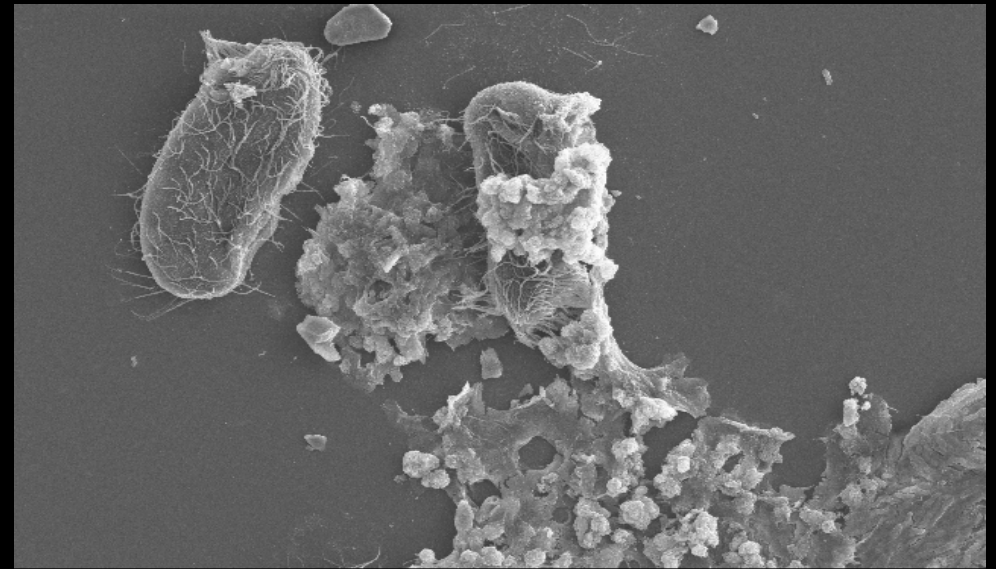
50.0um

Toxicity effect: Morphology change



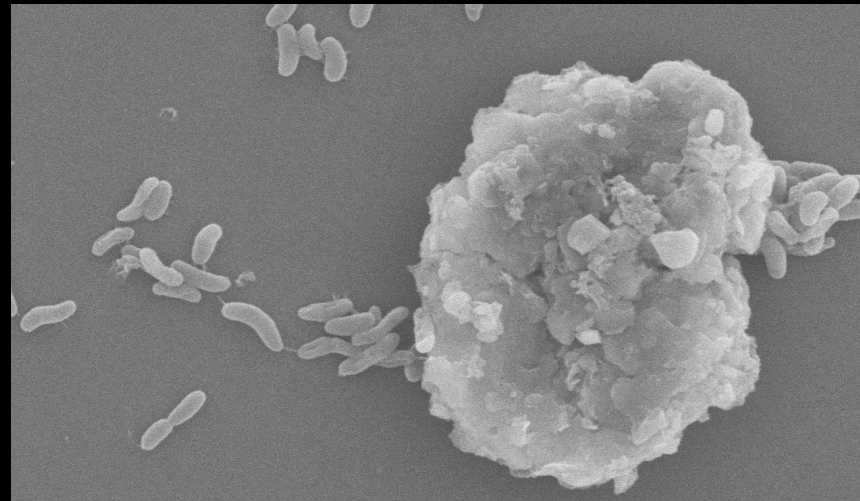
10.0kV 10.9mm x600 2/18/2012 14:57

50.0um



10.0kV 10.9mm x1.00k 2/18/2012 14:59

50.0um



10.0kV 15.8mm x5.00k 2/9/2012 10:04

10.0um

Evolution

Host sanctions

Alleopathy

Trade-offs

Specificity

Social behavior



Ecology

Relative population

Community service

Environmental selection



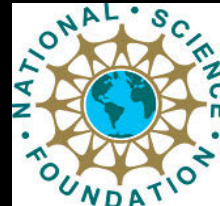
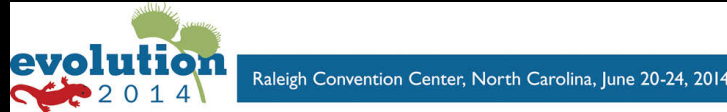
Summary



- As an evolutionary biologist, you can do just about anything biologically related.
- Set up your foundation so that you have multiple options.
- Network, advertise yourself! You may be a science rock star someday (yes, that's me on the cover).
- Critical thinking and writing skills are most valued/important in any type of science career.

Acknowledgments

Nish lab members past and present
All my Collaborators (US and Foreign)
S. Edwards, J. Weintraub, R. Kilman, NESCent



The “NMSU desert squid” lab

